# **ERASMUS PROGRAMME**

# TRAINING AGREEMENT and QUALITY COMMITMENT

### I. DETAILS OF THE STUDENT

Name of the student: Damla AYDIN

Subject area: Chemical Engineering

Academic year:2011-2012

Degree: B.Sc.

Sending institution: Afyon Kocatepe University

# II. DETAILS OF THE PROPOSED TRAINING PROGRAMME ABROAD

Host organisation: University of Huelva-Spain

Planned dates of start and end of the placement period: from June 27th 2012 till September 27th 2012, that is 3 months

- Knowledge, skills and competences to be acquired:

The Erasmus student will be trained in the following tasks related with the research project:

- 1. Development of new thickener agents of oil media through functionalization of biopolymers with reactive isocyanate compounds.
- 2. Optimization of gel-like dispersion formulations based in oil media (vegetable oils) and the new biopolymers synthetized.
- Characterization of biopolymers and resulting gel-like formulations. Special interest will be paid in the rheological characterization of these oleogels.
- Detailed programme of the training period:

In line with different public directives, which promote both the replacement of non-renewable raw materials by renewable resources and the minimization of the environmental impact caused by industrial waste materials, the main objective of this project is the development of new environmentally-friendly thickener agents for biodegradable lubricating grease formulations and bio-based polyurethanes for biodegradable adhesives and coatings, by chemically modifying natural biopolymers. Different chemical derivatives of the two main natural biopolymers, cellulose and chitin, are proposed to replace the traditional thickener agents based on metal soaps and polyuria in lubricating greases and non-renewable solvents and polyol resources in coatings and adhesives. These new thickener agents must provide a stable gel-like dispersion in the oil medium, with specific functional properties and rheological response. This can be achieved by promoting chemical reactions between the biopolymer and the vegetable oil intended to be used as base lubricant or the solvent source of polyols. As a result, these new products could be potentially competitive with traditional greases, adhesives and coatings. The molar ration between the polyol source and isocyanate-based compounds will determine the application as a lubricant, adhesive or coating. A full rheological and microestructural characterization of these formulations will be carried out, including the study of thermal effects. In addition to this, mechanical and oxidative stability, physical stability against phase separation, as well as thermal degradation will be evaluated, with special attention to the characteristics of the new biothickeners developed, i.e. molecular weight and type and degree of chemical modification achieved.

- Tasks of the trainee:

The first task of the trainee will be preparation of functionalized biopolymers. She will carry out the functionalization reaction, purify the final product and perform the chemical characterization of isocyanate functionalised biopolymers.

The second task of the trainee will cover preparation of gel-like dispersion. She will do optimisation experiment and characterise the dispersion by using rheological measurements.

- Monitoring and evaluation plan:

Monitoring and evaluation will be directly taken by the professor coordinator and his research group.

# III. COMMITMENT OF THE THREE PARTIES

Certificate to the student

Coordinator's signature

Coordinator's name and function

Taniversidad
de Huelva

DEPARTAMENTO DE INGENIERÍA QUÍMICA,
QUÍMICA FÍSICA Y QUÍMICA ORGÁNICA

By signing this document the student, the sending institution and the host organisation confirm that they will abide by the principles of the Quality Commitment for Erasmus student placements set out in the document below.

The student
Student's signature  Date: 07.06.2012
The sending institution
We confirm that this proposed training programme agreement is approved. On satisfactory completion of the training programme the institution will accept the time that the student spent at University of Huelva instead of the mandatory summer internship training need for graduation:
The result of summer internship training will be recorded student's transcript and it will be stated at the bottom of the transcript that Student has successfully completed his/her summer internship training
Yrd. Doç. Dr. Metin ÖZGÜL Coordinator's name and function Malzeme Bilimi ve Müh.  Coordinator's signature  Date:
The host organisation
The student will receive a financial support for his/her placement Yes \(\sigma\) No \(\overline{\pi}\)
The student will receive a contribution in kind for his/her placement Yes  No  No
Name and position of the mentor (if not available, the name shall be communicated to the student upon his/her arrival):
Number of permanent staff in the department (team) hosting the student:
Number of other students/trainees hosted at the same time in the department (team) hosting the student:

We confirm that this proposed training programme is approved. On completion of the training programme the organisation will issue a

Date: 07-06-2017

#### **QUALITY COMMITMENT**

#### For Erasmus student placements

This Quality Commitment replicates the principles of the European Quality Charter for Mobility

#### THE SENDING HIGHER EDUCATION INSTITUTION\* UNDERTAKES TO:

Define the learning outcomes of the placement in terms of the knowledge, skills and competencies to be acquired

Assist the student in **choosing** the appropriate host organisation, project duration and placement content to achieve these learning outcomes

Select students on the basis of clearly defined and transparent criteria and procedures and sign a placement contract with the selected students.

Prepare students for the practical, professional and cultural life of the host country, in particular through language training tailored to meet their occupational needs

Provide **logistical support** to students concerning travel arrangements, visa, accommodation, residence or work permits and social security cover and insurance

Give full recognition to the student for satisfactory completed activities specified in the Training Agreement

**Evaluate** with each student the personal and professional development achieved through participation in the Erasmus programme

#### THE SENDING INSTITUTION\* AND HOST ORGANISATION JOINTLY UNDERTAKE TO:

Negotiate and agree a tailor-made **Training Agreement** (including the programme of the placement and the recognition arrangements) for each student and the adequate mentoring arrangements

Monitor the progress of the placement and take appropriate action if required

#### THE HOST ORGANISATION UNDERTAKES TO:

Assign to students **tasks and responsibilities** (as stipulated in the Training Agreement) to match their knowledge, skills, competencies and training objectives and ensure that appropriate equipment and support is available

Draw a contract or equivalent document for the placement in accordance with the requirements of the national legislation

Appoint a mentor to advise students, help them with their integration in the host environment and monitor their training progress

Provide practical support if required, check appropriate insurance cover and facilitate understanding of the culture of the host country

#### THE STUDENT UNDERTAKES TO:

Comply with all arrangements negotiated for his/her placement and to do his/her best to make the placement a success

Abide by the rules and regulations of the host organisation, its normal working hours, code of conduct and rules of confidentiality

Communicate with the sending institution about any problem or changes regarding the placement

Submit a report in the specified format and any required supporting documents at the end of the placement

\* In the event that the higher education institution is integrated in a consortium, its commitments may be shared with the coordinating organisation of the consortium

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